

## Literacy

**Grammar** - Revision and further development of:

- Nouns, verbs (active and passive verbs), adjectives and adverbs.
- Capital letters, full stops, question marks, exclamation marks, speech marks and commas.
- Prepositions, conjunctions, apostrophes for contraction and possession, use of colon and semi-colon.

### **Writing Styles-**

- **Instructions** - Investigating the features of instructions, writing their own instruction and evaluating the effectiveness of instructions.
- **Letter writing** - Writing a variety of letter types. Focusing on the layout and the use of paragraphs.
- **Poetry** - Exploring and writing different types of poetry including acrostic, rhyme and free verse poems. Compare and contrast poems of similar themes.
- **Recounts & Reports** - Investigating the features of recounts & reports, writing their own of a variety of issues & themes.
- **"Story" writing** - Children will experience a variety of writing tasks and will be encouraged to revise and edit their work so that it is the best they can produce. They will write stories around given themes.

### **Reading and Comprehension -**

- The pupils will read and discuss their reading within their guided reading groups. They will cover a range of texts within fiction, and non-fiction books.
- Comprehension texts will also cover a range of genre. These will include multiple choice questions, written answers, personal reasoning (why questions) and cloze procedures. All of which are designed to test the pupils' understanding of the various texts.

### **Spellings -**

- Spellings and activities from Jolly Phonics and the Complete Spelling Schemes.

## Personal Development and Mutual Understanding

### Who am I?

Discussion, written activities, artwork etc, on the issues surrounding:

- Personal uniqueness,
- Differing identities/multi- identities,
- Items, family events etc that are important to them,
- Future goals & personal targets
- Recognising achievements without being boastful.



## Numeracy



### **Number**

- Place value - recording number in words and digits up to 9999 (P6 hundreds of thousands)
- Addition and subtraction and problem solving with numbers up to 9999 (P6 99,999)
- Multiplying and dividing by 10, 100, 1000 (P5 and P6)
- Rounding of whole numbers to the nearest 10, 100, 1000 (P5 and P6)
- Multiplying by single digits, double digits & three digits by a single digit (P6 introducing long multiplication)
- Count, read and write to 1 decimal place (P6 2 decimal places)
- Addition, subtraction & multiplication of decimals to 1 decimal place (P6 2 decimal places)
- Finding common percentages of whole numbers. (P6 extended to 10% etc)
- Relationship between decimals, fractions and percentages (P6)
- Number patterns i.e. prime numbers, square numbers

### **Data Handling**

- Create, read and interpret tally charts, bar graphs, line graphs and Venn diagrams. (P5 and 6)
- Finding the mean & range (P6 mode & median) of given data.

### **Shape and Space**

- 2D shapes and their properties.
- Symmetry
- 3D shapes and their properties.
- Nets
- Co-Ordinates - locating and placing items on a graph to the point (First quadrant)

### **Number Facts (Competencies)**

- Multiply & Divide by 2-12
- Rounding to the nearest 10, 100, 1000
- Sequences of numbers and number patterns.
- Symbols to show comparisons of numbers i.e. < >

### **Mental Maths**

- Daily work (Monday to Thursday) using New Waves Mental Maths Year 4 (P5) Year 5 (P6)



## Artwork

- Working with a variety of art medium i.e. charcoal, pastels, paints, felt tips etc to design and create patterns
- Creating artwork associated with Space i.e. Shadow picture outlines

## World Around Us

### The Solar System

- Naming the planets & dwarf planets within our Solar System.
- Learning the mnemonic for the planets & creating their own version.
- The makeup of the planets and some basic facts about each.
- Naming the closest star, the Sun and what stars consist of.
- The Earth - why it is inhabitable, how it spins & orbits, the seasons, work on shadows
- Earth's Moon - and moon phases. Observation of the moon.
- Modern history of space - people in space, missions to the moon, rocket types & missions to outer spaces.
- Using the Belfast Telegraph's Educational Programme "Love to Learn".

## Homework

**Spellings** -Up to 10 spellings will be set on Monday, Tuesday and Wednesday each week. They will be tested the next day in class.

**Friday Test** - Each Friday all of the week's spellings will be tested in class.

**Tables/Number Facts** - Learn throughout the week in preparation for Friday test.

**Literacy Homework** -will be set on a Tuesday night.

**Numeracy Homework** - will be set on a Monday night.

**(All written homeworks must be signed)**

**Reading** - Please listen to and discuss your child's reading with him/her.

It will be on Google Classroom.



## Other Important Information

**PE**- Healthy Kidz will be leading PE.

This will be on a Monday.

**Neuronimo** - daily for 12 weeks.

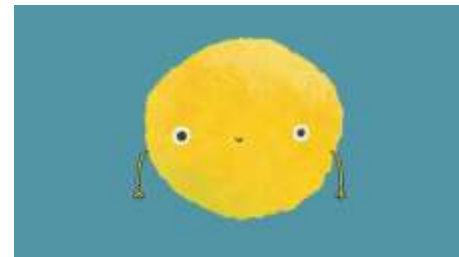


Belfast  
**Telegraph**

**3, 2, 1 ..... Lift Off into Space!**



# Neuronimo





Term One

Newsletter

PRIMARY5/6

Mrs Mayes