



*Building on the Past, Learning for the Present,  
Preparing for the Future*

**Richmount Primary School**

# **Remote Learning Policy**

Adopted January

## **Introduction**

During this period of long term closure, staff at Richmount Primary School will continue to provide education and support to our children using remote learning. All learning will be conducted using Google Classroom. This will allow staff to keep in daily contact in a professional and confidential manner with their class. Teachers will be able to schedule learning in a manner that does not overwhelm our children. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability. In all communications we will prioritise the wellbeing of our children.

## **Flexibility of Learning**

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation;
- teachers may be trying to manage their home situation and the learning of their own children;
- systems may not always function as they should.

An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

## **Expectation Management**

We believe that it is in the best interests of our children that we continue to provide structured support to the best of our ability. Bearing in mind the need for flexibility, no deadlines will be set. It must be noted that the work children engage in during a period of closure will be part of our current planning and so cannot be considered as optional. Children and parents should consider the arrangements as set out in this document as highly recommended.

## **Teaching Staff will:**

- Share teaching and activities with their class through Google Classroom;
- Continue teaching in line with current, extensive planning that is already in place throughout the school;
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this;
- Keep in contact with children through Google Classroom only;
- Reply to messages, set work and give feedback on activities during the normal teaching hours 9.00 am - 3:00pm;
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways;

- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow e.g. Policy Development;
- If unwell themselves, be covered by another staff member for the sharing of activities. Follow up of messages on the Google Classroom during this time will not be undertaken until the teacher is fit to work.

### Children will:

- Be assured that wellbeing is at the forefront of our thoughts and the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities;
- Potentially work a day or two behind what has been shared through the;
- **Only send messages and queries that are in relation to tasks set by the teacher or in response to questions the teacher may ask them directly;**
- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that;
- Read daily, either independently or with an adult;
- Consider using the school closure time to learn a new skill, follow their own interests to discover more about the world around us or just be creative.

### Parents will:

- Support their child's learning to the best of their ability;
- Encourage their child to access and engage with Google Classroom posts from their teacher;
- **Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform outside of Google Classroom;**
- Know they can continue to contact their class teacher as normal through Google Classroom if they require support of any kind;
- Check their child's completed work each day and encourage the progress that is being made;
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax;

**N.B. In compliance with Copyright Law and regulations governing the use of photocopiable materials parents must note that resources are for viewing online only on our secure class teams. They must not be printed, photocopied or distributed. The school will not take responsibility for any breach of Copyright Law.**

## Remote Learning Systems Access Information

### **Primary 1/2**

- Primary 1/2 teacher will use Google Classroom to push out details regarding learning activities for children;
- Learning Packs containing printed learning resources will be available from the school for all Primary 1/2 children. **Parents may collect these packs from the school assembly hall at times sent out to them via the school App & text service;**
- Parents should continue to read with their children;
- Songs, rhymes and opportunities to talk should be maximised;
- Practical activities such as baking, painting and craftwork should also be undertaken;

### **Primary 3**

- Year 3 teachers will use Google Classroom to push out details regarding learning activities for children;
- Learning Packs containing printed learning resources will be available from the school for all Primary 3 children. **Parents may collect these packs from the school assembly hall at times sent out to them via the school App & text service**
- Parents should continue to read with their children;
- Songs, rhymes and opportunities to talk should be maximised;
- Practical activities such as baking, painting and craftwork should also be undertaken;
- Reading books will be uploaded to Google Classroom;

### **Primary 4/5**

- Primary 4/5 teacher will use Google Classroom to push out details regarding learning activities for children; **Parents may collect these packs from the school assembly hall at times sent out to them via the school App & text service;**

## Primary 5/6

- Primary 5/6 teacher will use Google Classroom to push out details regarding learning activities for children; **Parents may collect these packs from the school assembly hall at times sent out to them via the school App & text service;**

### Access to Remote Systems

All school systems for remote learning are available 24 hours per day, 7 days a week. In the event that a pupil has an issue accessing their c2k account or Google Classroom the staff will endeavour to resolve the issue during school hours: 9.00 am – 3.00 pm Mon – Fri.

### Home Learning Timetable



#### Key Stage 1 Home Learning Timetable

**Please note possible timings below are approximate only to allow for flexibility in the homeplace. Teachers will be setting work via Google Classroom and will also be sending out Home Learning Packs.**

- Reading – uploaded daily to Google Classroom **30 mins**
- Literacy/Phonics – any relevant links included on Google Classroom **30 mins**
- Numeracy – including online games as per Google Classroom **30 mins**
- RE – including links to online stories or powerpoints **20 mins**
- WAU – powerpoints/links provided where necessary
- PE – Joe Wicks - Mon/Wed/Fri – Youtube “The Body Coach” **10 mins**
- Assembly – Hope for Youth Ministries daily assembly – Youtube **15 mins**



#### Key Stage 2 Home Learning Timetable

**Please note possible timings below are approximate only to allow for flexibility in the homeplace. Teachers will be setting work via Google Classroom and will also be sending out Home Learning Packs.**

- Reading – uploaded daily to Google Classroom **30 mins**
- Spellings – learn spellings set for Mon – Wed **20 mins**
- Spelling Activity – in HLP **20 mins**
- Literacy – any relevant links included on Google Classroom **40 mins**
- Numeracy – including online games as per Google Classroom **40 mins**
- RE – Bibletime Booklet **20 mins**
- WAU – Booklet in HLP powerpoints/links provided where necessary
- PE – Joe Wicks - Mon/Wed/Fri – Youtube “The Body Coach” **10 mins**
- Assembly – Hope for Youth Ministries daily assembly – Youtube **15 mins**

On- Line Educational Resources

**PE with Joe is back!**



His YouTube page...

**Joe Wicks** @thebodycoach

PE with Joe is back Monday 11th January at 9am(UK time) ❤️ Please Retweet and let as many parents and schools as possible know 🙌 The sessions will be live Mon, Wed & Fri's at 9am on YouTube 📺

**Monday, Wednesday and Friday at 9am!**

**PIC•COLLAGE**

**CBBC learning programmes for this week 😊**

**Lockdown Learning**  
Mon 11 - Fri 15 Jan

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Primary Learning on CBBC</b>				
09:00 BBC Bitesize Daily 7-11 years Maths & History	09:00 BBC Bitesize Daily 7-11 years English	09:00 BBC Bitesize Daily 7-11 years Science	09:00 BBC Bitesize Daily 7-11 years Maths & French	09:00 BBC Bitesize Daily 7-11 years English & Wellbeing
10:00 BBC Bitesize Daily 7-11 years Maths & History	10:00 BBC Bitesize Daily 7-11 years English	10:00 BBC Bitesize Daily 7-11 years Science	10:00 BBC Bitesize Daily 7-11 years Maths & French	10:00 BBC Bitesize Daily 7-11 years English & Wellbeing
11:00 BBC Bitesize Daily 7-11 years Maths & History	11:00 BBC Bitesize Daily 7-11 years English	11:00 BBC Bitesize Daily 7-11 years Science	11:00 BBC Bitesize Daily 7-11 years Maths & French	11:00 BBC Bitesize Daily 7-11 years English & Wellbeing
12:00 Celebrity Supply Teacher Nina Gold Nina Gold	12:00 Celebrity Supply Teacher English with Neil Patrick Neil Patrick Harris	12:00 Celebrity Supply Teacher PE with Piers Fennell Piers Fennell	12:00 Celebrity Supply Teacher Gardening with Jeff Hawley & Ben Harty Jeff Hawley & Ben Harty	12:00 Celebrity Supply Teacher Newspaper with Neville Martin Neville Martin
13:15 Horrible Histories	13:15 Horrible Histories	13:15 Horrible Histories	13:15 Horrible Histories	13:15 Horrible Histories
14:00 Star School	14:00 Star School	14:00 Star School	14:00 Star School	14:00 Star School
15:00 Art Ninja	15:00 Art Ninja	15:00 Art Ninja	15:00 Art Ninja	15:00 Art Ninja
15:30 Operation Ductt	15:30 Operation Ductt	15:30 Operation Ductt	15:30 Operation Ductt	15:30 Operation Ductt
<b>Secondary Learning on BBC Two</b>				
<b>- Science Week -</b>				
09:00 BBC Bitesize Daily Secondary 9-11 years				
11:00 Bruce Lee's The Phoenix				

Continue your learning at [bbc.co.uk/bitesize](http://bbc.co.uk/bitesize)  
Catch up on all the shows on BBC iPlayer

**PIC•COLLAGE**