



## World Around Us



### All About Me:

Understand what makes us living by comparing ourselves with something that is not living. Identify the body parts and how we use them. Identify the five senses and how they are important to help us explore the world around us and in keeping us safe. Activities to use our senses.

Gather simple facts about ourselves in terms of hair colour, eye colour, handspan shoe size, height etc. Recognise similarities & differences between themselves and others. Investigate growing up and the stages of development.

Talk about own family and explore family relationships.

Complete a simple family tree showing the three generations and understand own place in it. Complete a simple timeline as evidence of how much they have changed from birth. Explore personal events and/or what could do.



Locate where we live in relation to the rest of the world.



Learn and understand the importance of a home address.

Recall familiar buildings in the locality and establish whether live in the town or country.

Understand the differences between town & country in terms of the activities & buildings.

Road Safety including walk for safety around the local area (P3 only).

### Seasons and Special Occasions:

Identify the signs of Autumn in terms of the weather, the trees and plants, the animals and the activities of people. Link with senses work. Lots of autumn crafts and links to numeracy & literacy activities.

Bonfire Night- read & discuss the story of Guy Fawkes and the Gunpowder Plot.

Remembrance Day- view the PowerPoint and understand its importance today & how it is marked across the UK.

Christmas- Reinforce the Bible story of Jesus' birth and identify the traditions we observe to celebrate it. Inclusion of newcomer children's experiences.



## Literacy



Use of class library books and story PowerPoints to complete a range of differentiated literacy activities to identify and sequence key events and discuss the behaviour of main characters.

Investigate a range of texts with familiar settings. Focus on the different settings, the language of time and the plot. Link to own experiences.

Recite, discuss or write simple poems linked with World Around Us topics.

Children will experience a variety of writing tasks and will be encouraged to revise and edit their work so that it is the best they can produce. Presentation will focus upon correct letter formation and placing on the line, distinguished upper and lower case letters and correct spacing.

### Sentence & Word Level:

P2-Lower and upper case letters/ alphabetical order/ sentence structure and simple punctuation/ vowels & rhyming words.

P3- Sentence structure & punctuation/ use of capitalisation/ alphabetical order/compound words/ syllables & rhyming words.

**Phonics:** Phonics activities from the Jolly Phonics programme.

**Spelling:** P3 Spelling activities from the Complete Spelling Scheme Level 2.  
P2 Spelling activities from the Complete Spelling Scheme Level 1 (to begin after half term)

**Reading:** Guided reading groups, library books and class topic books.



## Numeracy

### P2 Number:

- Addition by combining 2 sets practically & pictorially within 10
- Addition using a number-line to jump forward within 10
- Starting on the biggest number to assist accuracy
- Subtraction by taking away items practically within 10
- Subtraction within 10 by crossing out
- Subtraction using a number-line to jump back within 10
- Find the difference by counting the jumps
- Identify the sum which explains the process

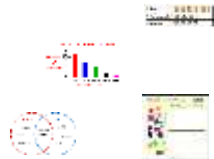


### P3 Number:

- Recognise, read and write numbers within 50
- Know number after/ before/ between within 50
- Identify missing numbers within 50
- Order consecutive & non-consecutive numbers within 50
- Addition & subtraction within 50
- Solving problems involving addition & subtraction within 50

### Handling Data:

- Read, interpret & record information in lists, tables & diagrams
- Read, interpret & record information in block graphs & pictograms
- Read and interpret simple bar charts
- Sorting information using 1 criterion (P2)
- Use of Tree, Venn & Carroll diagrams to sort using 2 criteria (P3)
- Collect class information and record in various forms



**Tables:** P3 only- Addition and subtraction of 1, 2 & 3 within 20

### Mental Maths:

P2 & P3- Activities incorporated within daily numeracy lessons

P3- Weekly activities to reinforce a wide range of concepts



## Personal Development and Mutual Understanding

- **Growing Means Changing:** Exploring work by body parts, need to keep fit & healthy.
- **Living with Difference:** Alike but different, Assumptions & Prejudices, Differences help us learn.
- **Families:** I have opinions, I have a family.



## Roots of Empathy



Mrs Chambers hopes to commence some format of the programme when she is given the go ahead.

## Neuronimo

A programme to promote children's mental health and physical health through a range of daily activities.



## Homework



Each Monday P2 & P3 homeworks will be placed on Google Classroom to list the activities to be completed during the week.

Every Monday, Tuesday and Wednesday the P3 will be given spellings and tables. The Spelling Homework book is to be used daily (Mon-Wed) to copy out each spelling in the spaces provided to aid the retention of them. They are collected in every week to be checked. On Thursday the children will revise all the spellings and tables for that week in preparation for a Friday test. Friday test books are sent home every Friday so parents can view their child's progress and need be returned the following Monday. This will start for P2 after half term.



Reading will be set on a Monday, Tuesday, Wednesday & Thursday. Reading will be placed on a daily basis on Google Classroom (with the exception of individual readers). Although this has been prepared in school, reinforcement is crucial at home to further progress.

A short written homework will also be given on Monday (Numeracy) and Tuesday (Literacy). Each needs to be **signed** before return. A special gold sticker will reward excellent homework. When a pupil achieves a full row of stars on their individual star chart a homework pass will be given. ★

Where appropriate a Topmarks Game will be listed on a Wednesday which can be played on a laptop or tablet to reinforce key numeracy concepts (P3 only). Additional P2 activities will focus on key words and sound work.

## Other Important Information

PE: **Monday** (Healthy Kidz) and **Thursday** (class PE) .



**Healthy break:** Healthy break may be purchased from the cook costing 30p or alternatively the children may bring their own healthy break - fruit and vegetables only.



**Dinners:** School dinners cost £2.60 per day to be paid at the start of each week. See menu choices. Alternatively packed lunches may be brought.



**Money:** All money must be brought into school on a **Monday** in separate envelopes, labelled with child's name and description of use eg. Dinners- Tue & Fri, After school Club- Mon only, PTA etc. Money does not go to a central base so it is important that each set is kept separate.

**Afterschool Club:** Available 1.55-2.40pm in the hall with Mrs Chambers costing £2 per day.

P2: Mon-Fri P3: Mon-Wed only as late days until 2.40pm on Thursday & Friday



# PRIMARY 2/3

## Term One

## Newsletter